***English II Honors***

**Quarter Participation Reflection**

**Class participation accounts for a meaningful percentage of both class time as well as your total grade. Thus, it is vital to reflect upon the level and quality of participation offered forth in this class throughout the entire quarter. Consider the following questions regarding your class participation, evaluate *honestly* your performance these past months by placing an “X” next to the statement that MOST CLOSELY corresponds to your participation, and justify your decision on the lines provided.**

1. Which of the following statements BEST describes the frequency of your ***significant,*** ***in-class***, ***voluntary*** contributions?

 \_\_\_\_\_\_\_ Each and every day of class, without fail, I contribute to a meaningful conversation, with the express focus of advancing my skills as well as those of my student colleagues.

 \_\_\_\_\_\_\_ While I may not contribute every single day, I am a *very frequent* contributor throughout the week to ensure I am consistently involved in the class discussion.

 \_\_\_\_\_\_\_ I am an average contributor to class (twice per week), and thus am only sometimes engaged in fostering intellectual conversations.

 \_\_\_\_\_\_\_ I rarely (once per week) offer a significant contribution to a class discussion and predominantly allow my student colleagues to lead and mold class discussions.

 \_\_\_\_\_\_\_ I do not participate in class and simply allow the class to happen around me.

2. Which of the following statements BEST describes your level of participation when working in a small group discussion setting?

 \_\_\_\_\_\_\_ I am the consistent leader of small group discussions, moving the group throughout topics and focal points to complete the assigned task in the given timeframe.

\_\_\_\_\_\_\_ I vacillate between leading and contributing to the overall success of the assigned small group discussion task.

\_\_\_\_\_\_\_ I am a contributor to the small group discussion, never leading the group but still aiding in the task at hand.

\_\_\_\_\_\_\_ I contribute somewhat to the conversation, but I often allow other group members to complete much of the work.

 \_\_\_\_\_\_\_ I do not participate in small group discussions and simply allow other group members to complete my work.

3. Which of the following statements BEST describes your daily preparedness for class, i.e. arriving to class on time with all materials (textbook, notebook, pen) and reading / homework completed?

 \_\_\_\_\_\_\_ A day has not gone by where I am unprepared for class…BOOM!

 \_\_\_\_\_\_\_ While I have slipped up once, I nearly always have my work completed and resources with me.

 \_\_\_\_\_\_\_ OK, you got me, I’ve messed up a few times, but, hey, I’m a sophomore, that’s my right, right?~!

 \_\_\_\_\_\_\_ I, often times, am not prepared for class, and should be bowing my head in shame right now.

 \_\_\_\_\_\_\_ I consistently am unprepared for class and am currently contemplating how my folly will end my hopes of matriculating at Harvard.

4. Which of the following statements BEST describes my behavior in this learning environment?

 \_\_\_\_\_\_\_ My behavior has only had a positive impact on the learning atmosphere, AND I have found myself correcting other students when they are a distraction.

 \_\_\_\_\_\_\_ My behavior has only had a positive impact on the learning atmosphere.

 \_\_\_\_\_\_\_ My behavior has caused a slight deviation or two in the day’s learning target.

 \_\_\_\_\_\_\_ My behavior has created several occasions of educational derailment.

 \_\_\_\_\_\_\_ I am a consistent distraction in class, interrupting learning and stifling the education of my student colleagues.

Please expand upon your rankings for the above questions by explaining your thoughts regarding this past quarter’s participation in *English II Honors*.

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